Reception Long Term Plan 2026-2027

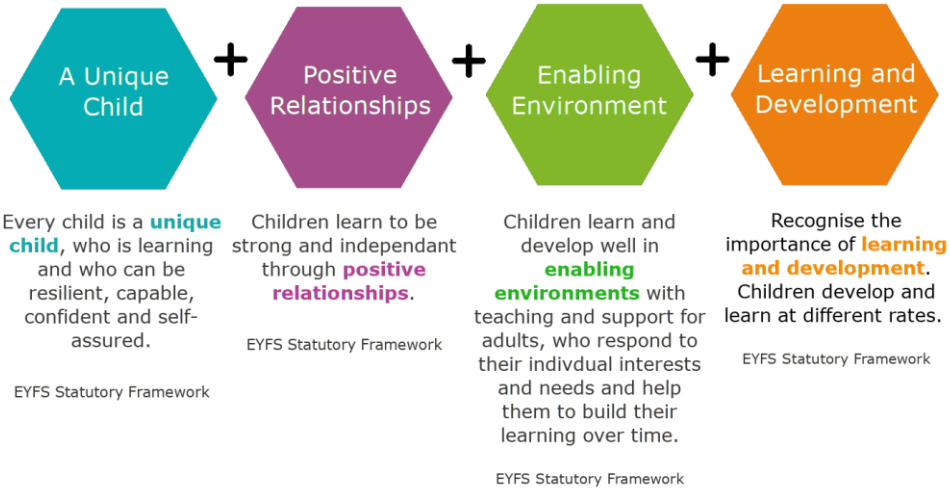
'Our love should not be just words and talk; it must be true love, which shows itself in action'. (1 John 3:18)

At Great Addington, we believe that play is at the heart of children's learning and development. We provide a wealth of opportunities for children to explore, discover and learn through play in a fun, engaging and stimulating environment.

We aim to support and challenge every child, building on their individual starting points and ensuring that all children are encouraged to reach their full potential.

As an Early Years team, we recognise the importance of being positive and effective role models. Through high-quality interactions, we support children to develop their ideas, deepen their understanding and extend their learning.

Our curriculum is delivered through a carefully planned balance of adult-led activities and child-initiated learning, ensuring children have opportunities to follow their interests, develop independence and become enthusiastic, confident learners.



We recognise and value the importance of the outdoor environment in supporting children's learning and development. We see our outdoor provision as an extension of our indoor learning environment and make the most of every opportunity to learn, explore and play outdoors.

At Great Addington, we provide a range of exciting opportunities for children to develop their gross motor skills, use their imaginations and nurture their natural curiosity about the world around them.

The safety and wellbeing of our children are always our highest priority. We strive to create a safe, secure and nurturing environment, supported by robust safeguarding procedures that are regularly reviewed and kept up to date.

We also believe that strong communication and positive relationships with parents and carers are essential. We greatly value the partnership we build with families and look forward to working together to make this a happy, successful and memorable year for every child.

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	OurSUPERselves! 	**Let's Celebrate!** 	**Let's Explore!** 	**Let's Explore/ Home and Away!**  	**Amazing Animals** 	**Ahoy There Me Hearties! Under the Sea**
Themes	Starting school My New Class My Superself !-What makes me a superhero? My Family The human body My senses Superheroes Real life superheroes	Autumn Celebrations Birthdays Bonfire Night Diwali The Nativity Christmas Traditional Tales Light and Dark	Journeys – where we live, where we've been and want to go How do I get there? Frozen Planet. Transport/ Vehicles past and present Space- Life as an astronaut- comparing life in space to life on Earth	Houses – our homes Castles Compare homes now and in the past. Fairytale homes Homes around the world Easter	Where do animals live? Safari Animals around the world Habitats Climates / Hibernation Night and day animals Animal patterns David Attenborough Landmarks Maps Plants & Flowers- Mini beasts	Under the sea Holiday's Send me a postcard! Seaside in the past Compare: Now and then! Caring for our wonderful world- Pollution/ Why should I recycle?
'Wow' Moments and Enrichment Weeks ***Book and Biscuit- Fortnightly***	Starting School Autumn Walk Harvest Festival Real life superhero day. Visit from Fire Service/ Police Black History Month	Guy Fawkes/ Bonfire night Remembrance Day Diwali Hannakah Advent / Nativity Christmas Road Safety Children in Need Anti- Bullying Week Visit to Library	Penguin Eggs Pancake Day/ Lent Winter Walk Chinese New Year- Visit to Tesco Internet Safety Day Mental Health Awareness Week	World Book Day Mother's Day Easter Egg Hunt Warick Castle	Walk around the village St George's Day Caterpillars and Butterfly transformation	Pirate fun day International Mud Day
Visits/ Visitors	Visits from people who help us… PCSO Firestation Visit Autumn Walk- Village	Theatre Visit Nativity	Winter Walk- Irchester Country Park Chinese New Year- Visit to Tesco	Easter Service		Whipsnade Zoo
Parental Involvement *Book and Biscuit*	RWI Workshop Harvest Parents Evening	Diwali family morning. Maths Workshop Nativity Christmas Decoration Morning	Visit our Chinese Restaurant!	Parents Evening		Summer Party

Personal, Social, Emotional Development	Identify and express their own feelings Understand healthy living and make healthy choices	Think about the perspectives of others Show understanding of others feelings (empathy)	Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it.	Follow instructions- making models etc.	Be confident to try new activities Develop independence	Set and work towards simple learning goals (link to own reports)
Communication and Language	Be able to express a point of view Express ideas and feelings	Listen and respond to stories Make comments about what they have heard	Acquire and use new vocabulary	Respond to non fiction texts and stories Ask questions and respond appropriately	Offer explanations for why things happen Ask questions and respond appropriately	Offer explanations and responses to stories and experiences Speak audibly and in full sentences
Say a Poem	Clean Hands Amazing me	Make a friend Hop hop stop	Grey wet playday Dough	Brum brum Hullabaloo Mud Kitchen	Hatching Brilliant things	It's on me Planes
Physical Development	Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills	Use core muscle strength to achieve good posture (start to develop handwriting posture)	Negotiate space and obstacles safely Use a range of tools effectively	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving.	Use a range of small tools effectively
P.E (Following P.E Hub)	Body Management Unit 1	Body Management Unit 2	Gymnastics Unit 1	Gymnastics Unit 2	Manipulation and Co-ordination	Speed and Agility
English	Brown Bear Brown Bear What can you see? We're Going on a Leaf Hunt We're Going to Find the Monster	The Little Red Hen The Gingerbread Man The Christmas Pine	I Follow The Fox The Emperors Egg The Great Explorer A Thing Called Snow	Night Monkey Day Monkey We're Going on an Egg Hunt The Big Green Island The Train Ride Mr Gumpy's Outing Stanley Stick	The Three Billy Goats Gruff Monkey Puzzle The Train Ride	The Lighthouse Keepers Lunch Tiddler
Supporting Texts	Pete the Cat Funny Bones The Big Book of Families The Invisible String The Colour Monster goes to school. / The Colour Monster Superworm Super Tato You Choose	Goldilocks and the Three Bears Stickman The Jolly Postman Christmas Story / Nativity Rama and Sita- Diwali	Lost and Found The Great Explorer The Magic Sky Emperors Egg Penguin small The Great Race- Chinese New Year Look UP! The Smeds and Smoos Aliens love underpants.	Mr Wolfs Pancakes Whatever Next!	The Three Little Pigs Jack and the Beanstalk Jasper's Beanstalk The Enormous Turnip The Very Hungry Caterpillar World Atlases Bee and Me Oi Frog! Owl Babies Diary of a Wombat.	The Story of Pirate Tom Building a home – Polly Falber The Three Little Fish and the Big Bad Shark Somebody Swallowed Stanley Lighthouse Keeper's Lunch Under the Sea Non – Fiction World Atlases Tiddler The Snail and the Whale

					What the Ladybird heard. The Tiger who cam to tea.	Why should I recycle
RWI	**Phonic Sounds:** RWI Set 1 Sounds/ Word Time Discrimination of sounds Initial sounds Name writing Fine motor- pencil control Listen to stories and retell	**Phonic Sounds:** RWI Complete Set 1 Sounds/ Word Time Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	**Phonic Sounds:** RWI Set Review Set 1 Sounds/ Red Ditty Books Letter formation Initial sounds and CVC labels and captions. Draw vocabulary and knowledge from non fiction books and stories	**Phonic Sounds:** RWI- Red Ditty Books/ Review Set 1 Sounds Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non fiction and use throughout the day in different contexts	**Phonic Sounds:** RWI Complete Set 2 Sounds/ Begin Green Books Captions and sentences Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/ have found out Sequence and retell stories	**Phonic Sounds:** RWI Set 2 Sounds- Green/ Purple Books Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives
Handwriting Focus	Physical aspect- Large gross motor focus- Dough Disco Forming shapes in air/ sand/ foam/ variety of media. Outdoors- chalks/water/ ribbons	10 minutes daily- Focus on forming letters using RWI handwriting scheme.	10 minutes daily- Focus on forming letters using RWI handwriting scheme.	10 minutes daily- Focus on forming letters using RWI handwriting scheme.	10 minutes daily- Focus on forming letters using RWI handwriting scheme.	10 minutes daily- Focus on forming letters using RWI handwriting scheme.
Mathematics	**White Rose:** - Match, sort and compare -Talk about measures and patterns -It's me 1,2,3	**White Rose:** -Circles and triangles -1,2,3,4,5 -Shapes with 4 sides	**White Rose:** -Alive in 5 -Mass and capacity Growing 6,7,8	**White Rose:** -Length, height and time -Building 9 & 10 -Explore 3-D shapes	**White Rose:** -To 20 and beyond -How many now? -Manipulate, compose and decompose	**White Rose:** -Sharing and grouping -Visualise, build and map -Make connections
Understanding the World	Who is in my family? Talking about ourselves and our families. Talk about the lives of people familiar to them- branching out to careers. Timelines- growth- From baby to now.	Lifecycle of a snail. Map work linked to stories- Drawing simple story maps with key locations – Rosie's Walk / Each Peach, Pear Plum. Discuss past experiences of celebrations/ celebrations in the past Black History Month- Mary Seacole.	Compare and contrast the past with the present day- use books, stories, characters and images. Transport past and present. Local study – Great Addington Village. Comparing old & new buildings. (weekly walk)	Explore the natural world, observing and describing the world around them Look for signs of spring Life Cycle: Tadpoles (Tadpole's Promise / Teeny Tiny Tadpole) Planting seeds & vegetables (Jack and the Beanstalk)	Know some similarities and differences between the world around them and contrasting environments Investigate places such as Africa, Australia America Europe What animals do we find in these places? Where can we explore?	*Compare our local area to the rest of the UK.* Contrast environments- Where do I live? Street Detectives. Seaside in the past Compare: Now and then! Caring for our wonderful world- Pollution/ Why should I recycle? Understanding chronology in context of own family – Once

	Local study – Our Village & visit to the church – through weekly walk. Planting bulbs. Investigation Station: -Ourselves -Senses -Acorns / conifer cones; conkers; oak leaves; coloured leaves; fruit / bread decaying in sealed clear container.		Occupations / People Who Help Us Drawing story maps with more detail –Mr Gumpy's Outing. Changes since a baby – Peepo. Explore scientific processes such as melting, freezing, floating and sinking.- Different materials for Mr Gumpy's boat – foil, clay, polystyrene, card.	Learn about the planets and stars What is an astronaut? Who was Neil Armstrong/ is Tim Peake/ Helen Sharman. What's the weather like? Investigation Station: Bulbs in growth / budding branch for leaves / blossom; beans in growth in clear containers.	Caring for the vegetable patch (The Tiny Seed / Oliver's Garden) Life Cycle: caterpillars (The Very Hungry Caterpillar / Monkey Puzzle) Children drawing own story maps –Red Riding Hood, The Ladybird Heard, The Gingerbread Man. Investigation station: Different seeds, plants growing.	There Were Giants, The Hidden House. Timelines- how have we changed over the year?
R.E.	**R.E:** Why is the word God so important to Christians?	**R.E:** Why do Christians perform nativity plays at Christmas?	**R.E:** Being Special: Where do we belong?	**R.E.** What times are special and why? What happens at a wedding, baptism/ christening?	**R.E:** Why do Christians put a cross in an Easter garden?	**R.E:** Which places are special and why?
	Which stories are special and why? To go throughout the year.					
Expressive Arts and Design	Explore the use of colour and design Talk about designs **Artist Study:** Kandinsky- Shape and colour/Giuseppe Archimboldo	Make use of props and materials in the role play area to re-create well known stories Artist Study: Jackson Pollock/Alma Woodsey Perform songs and stories **Artist Study:** Jackson Pollock/ Alma Woodsey	Explore the use of tools and materials **Artist Study:** Van Gough- Starry Night	Invent and adapt stories through their role play and small world play Create and adapt designs **Artist Study:** Andy Goldsworthy-Outdoor nature art	Perform poems Explore the use of tools and share designs etc. **Artist Study:** Henri Rousseau/Steven Brown- animals and jungles	Invent and adapt stories through their role play and small world play **Artist Study:** Monet- Sea paintings
Kapow Music	Exploring Sound	Celebration and Music	Music and Movement	Musical Stories	Transport	Big Band
Kapow Art and Design	Drawing: Marvellous Marks	Drawing: Marvellous Marks	Painting and mixed media: Paint my world	Painting and mixed media: Paint my world	Sculpture and 3D: Creation Station	Craft and Design: Let's get crafty
Core Texts, Rhymes and Poems	**Quality texts for children to share and revisit across the year.** **Texts to be available within the provision for children to access at all times.** Owl Babies, Martin Waddell The Gruffalo, Julia Donaldson Handa's Surprise, Eileen Browne (Walker Books) Mr Gumpy's Outing, John Burningham (Bloomsbury) Rosie's Walk, Pat Hutchins (Random House) Six Dinner Sid, Inga Moore (Hodder) Mrs Armitage, Quentin Blake					

	Whatever Next, Jill Murphy (Macmillan) On the Way Home, Jill Murphy (Macmillan) Farmer Duck, Martin Waddell (Walker Books) Goodnight Moon, Margaret Wise Brown (HarperCollins) Shhh! Sally Grindley (Bloomsbury) Mr Wolf's Pancakes, Jan Fearnley Oi Frog, Kes Gray and Jim Field Flotsam, David Wiesner Each Peach Pear Plum Jaspers Beanstalk The Very Hungry Caterpillar You Choose Brown Bear Brown Bear What do you see? Farmer Duck Poems: The Puffin Book of Fantastic Poems/ Zim, Zam, Zoom!/ When We Were Very Young